

Job Description

Section A: Job Profile

The job profile outlines key information relating to the salary and working conditions e.g., location of a job, along with the current focus of the role and a brief description of the main duties.

Job Details

Job Title:	Customer Service Advisor	
Salary:	£24,404 - £28,163	
Grade:	Grade 4-6 progression	
Hours:	37 hours per week	
Team:	Customer Services	
Service Area:	Customer Experience	
Primary Location:	Customer Service Centre, County Hall, Oxford OX1 1ND	
Budget responsibility:	None	
Responsible to:	Team Leader	
Responsible for:	None	
Political Restricted Post:	No	

Job Purpose

To be the first point of contact for people contacting Oxfordshire County Council with enquiries about the services we provide via telephone, email, webchat, social media and face-to-face.

You will be responsible for dealing with the enquiries we receive effectively, with a friendly manner, and for creating a positive impression of the Council by using your knowledge of our services to get the best possible outcomes for our customers.

This post holder is responsible for ensuring that all relevant County policies and procedures are adhered to, and concerns are raised in accordance with these policies

Job Responsibilities

- Answering customers enquiries by phone, using a headset and laptop, email, webchat, social media and face-to-face.
- Looking up information for customers on computers and either resolving their enquiries or providing them with other sources of information as necessary.

- Searching, reading and entering customer details and enquiries into a range of database systems.
- Using Microsoft Office products e.g. Outlook and Word.
- Dealing tactfully with complaints and escalating customer complaints appropriately; passing relevant feedback to managers to improve service delivery.
- Checking official documents e.g. Utility Bill, Driving Licence to verify customer identity for a range of services.
- Advising customers about their eligibility for a range of services.
- Processing customer applications for our services and assessing their eligibility for them against a range of statutory duties, guidelines and Council policies.
- Operating appointment booking systems.
- Processing payments including refunds and end of day reconciliation.
- Ability to work as part of a team to deliver the best outcomes for customers; deliver team aims
 and objectives e.g. to meet the required customer service standards as specified in service level
 agreements; to support less experienced members of staff.
- With specific regard to members of staff who receive Access to Work funding and as directed by the line manager, provide the following 1-2-1 support:
 - Read documents to staff with visual impairments that they would otherwise be unable to read.
 - Assist staff in answering customer enquiries.
 - Look up information for staff to enable them to resolve customer enquiries or provide other sources of information, as necessary.
 - Search for details of customer's applications on service specific databases to enable the provision of accurate and up-to-date information to customers.
 - Accompany staff to relevant team and service specific meetings and training sessions.
- Working with other teams within the organisation, for whom we deliver services, to review performance, processes and suggest improvements to help resolve customer enquiries effectively.
- Ability to make independent decision and identify when to refer complex enquiries to relevant specialists and other teams within the organisation.
- When necessary, transferring or referring customers to outside organisations and partner agencies to resolve their enquiries.
- With specific regard to the Repatriation service, the ability to accurately follow a process within a
 tight timeline by working with a range of partner organisations and the ability to do this
 consistently, to safeguard the dignity of those being repatriated and the reputation of Oxfordshire
 County Council.
- With specific regard to the Translation service, the ability to broker between the internal customer and the external supplier regarding jobs and payment for them.

- Undertake any other tasks as directed by the line manager and which are commensurate with the grade for this job.
- Commitment to and understanding of Equal Opportunities for all in Employment and the delivery
 of services to customers.
- Familiarisation with the Council's policies on safeguarding children and vulnerable adults and acting in accordance with the inter-agency safeguarding procedures of the Oxfordshire Safeguarding boards.
- Any other duties as may be deemed necessary to carry out the full remit of the role.

Our Values

Our organisational values underpin everything we do and say and are supported by policies, processes and guidance. In short, our values describe 'the way we do things here' so that we deliver great services for our residents. Our values are:

- Always learning
- Be kind and care
- · Equality and integrity in all we do
- Taking responsibility
- Daring to do it differently

Everyone that works for us demonstrates their commitment to these values. We will ask you to demonstrate your commitment to these values, and their associated behaviours, throughout the application process.

Section B: Selection Criteria/Person Specification

This section provides a list of essential and desirable criteria that detail the skills, knowledge, behaviours, qualifications and experience that a candidate should have to perform the job.

Each of the criteria listed below, and your commitment to our values, will be measured through the application form/CV (A) and optionally one or more of the following - a test / exercise (T), an interview (I), a presentation (P) or documentation (D). You must provide a supporting statement as part of your application which includes examples and evidence of when you have demonstrated the criteria listed below.

Essential Criteria	Assessed By:
Qualifications, training and professional registrations.	A, I
2 to 4 GCSEs (or equivalent) at Grades A* - C (pre-2018) or Grade 4 or above (post 2018) including Mathematics and English.	
or	
Relevant knowledge and skills gained through work experience.	
Skills and knowledge.	A, I



qualification to support personal development and to enhance the quality of service provided to customers. Specific requirements for the role. None Anything else relevant to the role. None Desirable Criteria	t
Specific requirements for the role. None Anything else relevant to the role.	t
Specific requirements for the role. None	t
Specific requirements for the role.	t
Specific requirements for the role.	t
service provided to customers.	t
Accepts constructive feedback; responds positively to it and seeks to continuously improve; willingness to study a relevant NVQ or equivalent	
Self-motivated with the ability to work independently; support and motivate others and work as part of a team to achieve performance targets and the best outcomes for customers.	
Interpersonal skills.	A, I
Superior communication skills and a genuine desire to help people; patient, calm and friendly manner; able to demonstrate self-control and a confident attitude.	
Excellent work ethic with an understanding of the importance of punctuality and reliability to the successful functioning of customer services; flexible and resilient, willing to adapt and learn new skills quickly and in accordance with rapidly changing needs.	
Personal attributes.	A, I
Previous customer services experience or a view on what excellent customer service is.	A, I
process information accurately and in a methodical and organised way using a range of computer applications and information databases. Relevant experience.	
Good administrative and ICT skills with the ability to prioritise workloads and	
A genuine interest in helping people with the ability to actively listen to customers and to communicate clearly and openly in writing and verbally to establish needs, inform and instruct using a range of channels including telephone, email, webchat, social media and face to face.	



Exp	erience of working in the local communit	A, I		
Se	ction C: Pre-employme	ent	Checks	
proof	pointments are subject to standard pre-emp of right to work in the UK, medical clearance and here Pre-employment checks			
Additi	onal pre employment checks specific to this	role a	are identified below (those tick	ed).
	Enhanced Disclosure and Barring Service check with Children's and Adults Barred List		Enhanced Disclosure and Barring Service check without an Adult/Children's barred list check	
	Enhanced Disclosure and Barring Service check with Children's Barred List		Enhanced Disclosure and Barring Service check with Adults Barred List	
	Standard Disclosure and Barring Service check	V	Basic Disclosure	
	Disqualification for Caring for Children (Education)			Checks
	Prohibition from Teaching Professional Registration			
	Non police personnel vetting Disqualification from Caring		g	
	Other (please specify):		·	
This is	ction D: Working Cond s a guide to the working conditions and the pholder.			be faced by the
Heal	th and Safety at Work			
	re responsible for your own health, safety a esponsibilities for your role as specified with		5.	•
The p	otential significant hazard(s) and risk(s) for	this jol	b are identified below (those ti	icked).
	Provision of personal care on a regular basis		Driving HGV or LGV for work	(
	Regular manual handling (which includes assisting, manoeuvring,		Any other frequent driving or at work activities (e.g. long jo	



	pushing and pulling) of people (including pupils) or objects		own private vehicle or a council vehicle for work purposes)
	Working at height/ using ladders on a regular/ repetitive basis	V	Restricted postural change – prolonged sitting
	Lone working on a regular basis		Restricted postural change – prolonged standing
	Night work		Regular/repetitive bending/ squatting/ kneeling/crouching
	Rotating shift work		Manual cleaning/ domestic duties
	Working on/ or near a road		Regular work outdoors
V	Significant use of computers (display screen equipment)		Work with vulnerable children or vulnerable adults
$\overline{\checkmark}$	Undertaking repetitive tasks		Working with challenging behaviours
$\overline{\checkmark}$	Continual telephone use (call centres)		Regular work with skin irritants/ allergens
	Work requiring hearing protection (exposure to noise above action levels)		Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres)
	Work requiring respirators or masks		Work with vibrating tools/ machinery
	Work involving food handling		Work with waste, refuse
	Potential exposure to blood or bodily fluids	V	Face-to-face contact with members of the public
	Other (please specify):		

April 2022