

# **Job Description**

## **Section A: Job Profile**

The job profile outlines key information relating to the salary and working conditions e.g., location of a job, along with the current focus of the role and a brief description of the main duties.

#### **Job Details**

Job Title:	Occupational Therapist	
Salary:	£35,745 - £42,403	
Grade:	Grade 10/11	
Hours:	37 (We are open to discussions about flexible working).	
Team:	West Adult Social Care Team.	
Service Area:	Adult Social Care	
Primary Location:	Mount House. Witney.	
Budget responsibility:	None	
Responsible to:	onsible to: Practice Supervisor	
Responsible for:	onsible for: May supervise G8/9 Coordinators upon attaining Grade 11	
Political Restricted Post:	No	

#### **Job Purpose**

This is a brief overview of the key objectives of the job including the context within the team/department:

This post is based in Adult Social Care and the post holder will be required to work collaboratively across adult social care and partner agencies to support and promote strong communities, making a real difference to the people and communities we serve, now, and for the future, whilst ensuring that we are delivering value for money. Support is delivered through a strength based approach to create opportunities, build resilience and long-term support networks so that people live their lives as successfully, independently and as safely as possible.

The post holder will work within the competency framework achieving completion and passing of progression to Grade 11, within the timescales set out in the criteria.

#### Job Responsibilities

 Work within the requirements of the Care Act 2014, Mental Capacity Act 2005, Mental Health Act 1983 and any other relevant legislation, guidance and codes of practice, providing personalised information and advice to individuals, families and their carers.

- Use strength based approaches, ensuring that in responding to eligible needs all options
  including the use of informal support networks, community resources, and the assessment of
  equipment and adaptations are explored in order to achieve identified outcomes.
- To undertake timely and proportionate assessments, reviews and professional interventions and other duties relating to individuals, families and carers.
- Ensure support plans are reflective of the persons needs and outcomes by providing a clear breakdown of how these are being met, regardless of determination of eligibility.
- Identify and make necessary arrangements where an individual would benefit from services which will improve and maintain independence, in particular reablement services and equipment including:
  - To assess for and provide equipment including Assistive Technology to meet needs and reduce risk
  - o To assess and offer advice and facilitation of minor and major adaptations to properties
  - To assess and offer advice on moving and handling techniques (including postural management support) and the issue of appropriate equipment.
  - To work with housing partners to assist with re-housing applications in line with Local housing policy
- To make telephone enquiries, undertake face to face visits in the community, facilitate clinics and be responsible for the management and prioritisation of a caseload.
- To participate in duty including telephone and emergency advice.
  - Fulfill the role of a trusted assessor; making an assessment of when to involve another social/health care professional where a specialist assessment, skill or intervention is required.
  - Identify and appropriately report any adult and children safeguarding concerns and carry out safeguarding enquiries in accordance with the Care Act 2014, local procedures and within the principles of 'making safeguarding personal'.
  - Identify and apply legal and professional knowledge and skills, balancing protection and risk
    using relevant decision-making and intervention to protect those at risk whilst promoting
    individuals to manage their own risk.
  - Maintain comprehensive, accurate and professionally defensible records of work undertaken, to
    ensure compliance with organisational guidelines and professional standards. Where required
    write court reports and give evidence during legal proceedings.
  - Contribute to the development of the service i.e. by communicating new ideas or practice issues through means such as supervision, briefings, completion of council surveys, and team meetings.
  - Provide supervision if required to identified staff or students in line with OCC Supervision Policy.
  - Support and adhere to comments and complaints policies and procedures as required through attending the complaint meetings and implementing any learning actions and outcomes.
  - Work within departmental policies, procedures and guidelines including but not limited to GDPR, Data Protection Act, confidentiality and information sharing protocols.
  - Take ownership of and responsibility for delivering against team and individual performance targets.

- To be accountable for the commitment of financial resources within the scheme of delegation.
- Actively engage in continuous professional development in order to maintain professional registration which may include other roles including Approved Mental Health Practitioner, Practice Educator and Best Interest Assessor.
- Apply the principles of social justice, social inclusion and equality decision making in all casework, challenging issues of discrimination and oppression and demonstrating the confident application of ethical reasoning to professional practice.

Any other duties as may be deemed necessary to carry out the full remit of the role.

#### **Equalities and Diversity**

Oxfordshire County Council is committed to an Equal Opportunities Policy, which affirms that all staff should be afforded equality of treatment and opportunity in employment irrespective of sex, sexuality, age, marital status, ethnic origin or disability. All staff are required to observe this policy in their behaviour to other employees and individuals they work with.

The nature of this post will require flexibility to meet service needs as they arise which may include some work outside normal office hours including responses to emergencies.

The job description is not intended to be exhaustive. The post holder will be expected to adopt a flexible attitude to the duties which may have to be varied after discussion, subject to the needs of the service and in keeping with the general profile of the post.

From time-to-time you may be asked to work at a different base to cover operational needs. Oxfordshire County Council is re-organising office accommodation across the county, and the location of this post may change. The successful applicant for this position will be kept informed by his/her line manager of any proposed change in location

#### **Our Values**

Our organisational values underpin everything we do and say and are supported by policies, processes and guidance. In short, our values describe 'the way we do things here' so that we deliver great services for our residents. Our values are:

- Always learning
- Be kind and care
- Equality and integrity in all we do
- Taking responsibility
- Daring to do it differently

Everyone that works for us demonstrates their commitment to these values. We will ask you to demonstrate your commitment to these values, and their associated behaviours, throughout the application process.

# Section B: Selection Criteria/Person Specification

This section provides a list of essential and desirable criteria that detail the skills, knowledge, behaviours, qualifications and experience that a candidate should have to perform the job.

Each of the criteria listed below, and your commitment to our values, will be measured through the application form/CV (A) and optionally one or more of the following - a test / exercise (T), an interview (I), a presentation (P) or documentation (D). You must provide a supporting statement as part of your



application which includes examples and evidence of when you have demonstrated the criteria listed below.

Essential Criteria	Assessed By:
<ul> <li>Educational Achievements, Qualifications, Training and Knowledge</li> <li>Recognised Occupational Therapy Qualification and HCPC</li> <li>Evidence of continuing professional development</li> <li>Good knowledge and IT ability (word processing, emailing, internet)</li> <li>Understanding of confidentiality and information sharing protocols</li> </ul>	A/D/I
<ul> <li>Abilities</li> <li>Undertake strength-based assessments and reviews</li> <li>Work as part of a multi-disciplinary team and independently</li> <li>Knowledge and application of the 'making safeguarding personal' principles and an ability to work within agreed targets including safeguarding timeframes</li> <li>Experience of working with health and other agencies to deliver better outcomes for individuals</li> <li>Experience of liaising and working effectively with individuals their families/carers, other professionals and agencies to achieve the best outcomes for people</li> <li>To draw upon and promote professional values and ethics</li> <li>To demonstrate interpersonal and communication skills</li> <li>To demonstrate skills in record keeping and report writing</li> <li>Working knowledge of legislation and statutory guidance relevant to Adult Social Care</li> <li>Commitment to and understanding of the principles of Equal Opportunities for all in employment and the delivery of services</li> </ul>	A/I
<ul> <li>Job related Aptitude and Skills</li> <li>Awareness of and ability to articulate the broad organisational goals and outcomes</li> <li>Ability to operate in a climate of change and to embrace new ways of thinking and working</li> <li>Stays calm under pressure</li> <li>Accepts and responds to constructive feedback</li> <li>Ability to make decisions and assist others in the decision making process.</li> <li>Prioritises clearly and appropriately</li> </ul>	A/I
<ul> <li>Personal Qualities</li> <li>Resilience and ability to appropriately challenge</li> <li>Ability to motivate and engage staff team</li> <li>Commitment to own personal and professional development and to the learning and development of others</li> <li>Active listener and responsive to the view of others</li> <li>Analysis skills and problem-solving approach</li> </ul>	A/I
Special Requirements  • Satisfactory Disclosure and Barring Service check (DBS)	A/I/D



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<ul> <li>Ability to travel to and access a variety of premises</li> <li>Commitment to inter-agency working</li> <li>Some flexibility in working arrangements/hours to meet operational requirements including responding to emergencies</li> </ul>	
Desirable Criteria	Assessed By:
<ul> <li>Educational achievements, Qualifications, Training and Knowledge</li> <li>Post qualifying training: Best Interest Assessor, Approved Mental Health Professional or Practice Educator (or commitment to train as one)</li> <li>Evidence of good organisational skills in work or voluntary areas.</li> <li>Identifying and evidencing efficiencies</li> </ul>	A/I/D
<ul> <li>Experience</li> <li>Ability to identify a whole system approach</li> <li>Experience of equipment, housing adaptation and or moving and handling</li> <li>Social and community services experience</li> <li>Experience of strength-based assessments</li> </ul>	A/I
Physical	A/I
Able to access a variety of locations	7 41

All appointments are subject to standard pre-employment screening. This will include identity, references, proof of right to work in the UK, medical clearance and verification of certificates. Further information can be found here **Pre-employment** checks

Additional pre employment checks specific to this role are identified below (those ticked).

Enhanced Disclosure and Barring Service check with Children's and Adults Barred List		Enhanced Disclosure and Barring Service check without an Adult/Children's barred list check
Enhanced Disclosure and Barring Service check with Children's Barred List	V	Enhanced Disclosure and Barring Service check with Adults Barred List
Standard Disclosure and Barring Service check		Basic Disclosure
Disqualification for Caring for Children (Education)		Overseas Criminal Record Checks
Prohibition from Teaching		Professional Registration
Non police personnel vetting		Disqualification from Caring
Other (please specify):		



# **Section D: Working Conditions**

This is a guide to the working conditions and the potential hazards and risks that may be faced by the post-holder.

### **Health and Safety at Work**

You are responsible for your own health, safety and wellbeing, and undertaking health and safety duties and responsibilities for your role as specified within Oxfordshire County Councils Health and Safety Policy.

The potential significant hazard(s) and risk(s) for this job are identified below (those ticked).

	Provision of personal care on a regular basis		Driving HGV or LGV for work
<b>V</b>	Regular manual handling (which includes assisting, manoeuvring, pushing and pulling) of people (including pupils) or objects		Any other frequent driving or prolonged driving at work activities (e.g. long journeys driving own private vehicle or a council vehicle for work purposes)
	Working at height/ using ladders on a regular/ repetitive basis		Restricted postural change – prolonged sitting
V	Lone working on a regular basis		Restricted postural change – prolonged standing
	Night work		Regular/repetitive bending/ squatting/ kneeling/crouching
	Rotating shift work		Manual cleaning/ domestic duties
	Working on/ or near a road		Regular work outdoors
	Significant use of computers (display screen equipment)	<b>V</b>	Work with vulnerable children or vulnerable adults
	Undertaking repetitive tasks		Working with challenging behaviours
	Continual telephone use (call centres)		Regular work with skin irritants/ allergens
	Work requiring hearing protection (exposure to noise above action levels)		Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres)
	Work requiring respirators or masks		Work with vibrating tools/ machinery
	Work involving food handling		Work with waste, refuse
	Potential exposure to blood or bodily fluids	<b>V</b>	Face-to-face contact with members of the public
	Other (please specify):		