**Job Description**

This form is used to provide a complete description of the specific job and defines the required skills, knowledge, behaviours, qualifications and experience.

# Section A: Job Profile

The job profile provides key information relating to the salary and working conditions e.g., location of a job, along with the current focus of the role and a brief description of the main duties.

## Job Details

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| Job Title: | Specialised Clinical Psychologist. Adopt Thames Valley (ATV) Anchor Team |
| Salary: | £53, 754 - £60, 503 |
| Grade: | G14, 44 - G16, 51 (Equivalent to AfC Band 8a) |
| Hours: | 37 |
| Team: | ATV Anchor |
| Service Area: | ATV |
| Contract Type | 1 year fixed maternity cover |
| Primary Location: | Woodley/Tilehurst.  Hybrid working  *Please note we are actively looking at our ways of working using everything we have learnt and heard from our people about the organisational and personal benefits of agile working.  What you can absolutely expect from working at Oxfordshire County Council (OCC) is that you will have the support to do your job and deliver great results, wherever you are based.  Each role at OCC is different and we know the needs of individuals are also varied, and so our approach to where and how often we would like to see you in person will be taken depending on the requirements of the role and in collaboration with you as part of the recruitment process* |
| Budget responsibility: | No |
| Responsible to: | Dr Claire Holdaway. Consultant Clinical Psychologist Clinical Lead  Justine Manning Service Manager |
| Responsible for: | None |

## Job Purpose

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| This is a brief overview of the key objectives of the job including the context within the team.  To contribute as a Clinical Psychologist to the development and operation of a multi-disciplinary specialist psychological service for adopted and SGO families across the Berkshire and Swindon area of Adopt Thames Valley (ATV).  Such a service would require the post holder.  To provide highly specialist psychological assessments to adoptive parents, Special Guardianship carers and their children, leading to psychological formulation and the delivery of evidence-based interventions.  To play a key role in the development and operation of a service which improves the mental health and educational outcomes for adoptive children and those in SGO families across the region  To play a strategic role in identifying and developing relationships with partner organisations across the region including health, education and the third sector.  To map services across the region to be able to effectively signpost families and professionals to appropriate services.  To work collaboratively with other members of the team and those in partner organisations to improve outcomes for adoptive and SG families.  To provide highly specialised consultation and training relating to the needs of adoptive and SG families to colleagues within and outside of ATV.  To take responsibility for the development and implementation of robust, evidence-based assessment and outcome processes.  To contribute to the ongoing audit process with a focus on data collection and analysis  To create opportunities where the voices and experiences of our families can directly inform service development |

## Job Responsibilities

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| This is a list of the main duties or tasks that the post holder will be expected to undertake.  **Clinical**  To offer a psychological and mental health perspective on the needs of adopted children and those in special guardianship families. To develop the expertise of colleagues and families across the region in relation to these needs, from an understanding of the impact of developmental trauma on all areas of functioning including attachment relationships, mental health, and neurodevelopmental presentations.  To provide highly specialist psychological assessments of families based upon the appropriate use, interpretation and integration of complex data from a variety of sources including assessments of attachment security; psychological (and neuropsychological) tests; self-report measures; rating scales; direct and indirect structured observations and semi-structured interviews with young people, their family and carers, and others (e.g., social workers) involved in their care.  To make highly skilled evaluations and decisions about treatment options considering both theoretical and therapeutic models and highly complex factors concerning historical and developmental processes that have shaped the individual, family, or group.  To implement, develop and review specialist, evidence based psychological intervention that meets the needs of this population  To work in both online and face-to-face contexts.  To provide high quality written reports for families and other professionals.  **Resources**  To develop and co-ordinate, in collaboration with team members, a contemporary multi-media resource library for parents/carers and other professionals. Resources should support understanding of the breadth of need including education; sensory development; mental health, supporting positive development in all areas of a young person’s functioning.  **Management, Policy and Service Development**  To contribute to the development of a high quality, responsive and accessible service for clients, their carers and families.  To engage key stakeholders, drawing on information gained from multiple perspectives to shape the development and ongoing functioning of the service.  To participate in the development of the service through developing and reviewing team processes, outcome measures and evidence-based interventions.  To provide written reports relating to service development as required.  To act immediately on any safeguarding concerns, or issues that may affect the safety of a child, young person and family or appropriate/safe operation of the service and to support colleagues in this process.  **Supervision, Continued Professional Development and Teaching**  To develop and implement training programmes for staff within and outside of the organization where appropriate, building skills and knowledge within the wider workforce. To deliver training to a range of staff with differing levels of qualification and professional background.  To provide specialist advice, consultation, training and clinical supervision to staff working within ATV and within other agencies.  To participate in and lead group supervision and CPD opportunities within the team  To receive regular supervision from the Consultant Clinical Psychologist  To seek opportunities to be updated in the development of the applied and scientific knowledge base of the profession, particularly as it relates to children and young people who are adopted or in special guardianship families.  Ensure all training provided is carried out in line with Equal Opportunities Policies  **Research, Development and Service Evaluation:**  To map, monitor and review the psychological needs of adopted and SGO families across ATV.  To continually evaluate, monitor and develop this role, through the deployment of professional skills in research, service evaluation and audit and ensuring incorporation of psychological frameworks for understanding and provision of high-quality care.  To provide an annual audit of services offered and their impact  To utilise theory, evidence-based literature, and research to support evidence-based practice in clinical work, work with other team members and across the pathway.  To undertake appropriate research and provide research advice to other staff undertaking research. **General** To ensure the development, maintenance and dissemination of the highest professional standards of practice, through active participation in internal and external CPD training and development programmes.  To ensure the highest standards of clinical record keeping including electronic data entry and recording, report writing and the responsible exercise of professional self-governance in accordance with professional codes of practice of the British Psychological Society and Children Young People and Families policies and procedures.  To maintain up to date knowledge of legislation, national and local policies and issues in relation to both the specific client group and mental health.  To work in a child focused way ensuring the principles of children’s rights are embedded in practice.  To work towards improving relationships across ATV, other agencies, and service users to ensure partnership work is subject to continuous improvement and delivers improved outcomes for children, young people and their families.  This job description is not intended to be exhaustive. The post holder will be expected to adopt a flexible attitude to their duties subject to the needs of the service but in keeping with the general profile of the post.  For all staff- You have specific responsibilities under Health & Safety legislation to ensure that you:   * Take reasonable care for your own health and safety, and that of others affected by what you do, or do not do * Cooperate on all issues involving health and safety * Use work items provided for you correctly, in accordance with training and instructions * Do not interfere with or misuse anything provided for your health, safety or welfare * Report any health and safety concerns to your line manager as soon as practicable |

# Section B: Selection Criteria

This section provides a list of essential and desirable criteria that detail the skills, knowledge, behaviours, qualifications and experience that a candidate should have in order to perform the job. The selection criteria provide a list of essential (no more than 8-10) and desirable criteria (no more than 4). The criteria are aligned to our [corporate values](https://www.oxfordshire.gov.uk/council/about-your-council/working-oxfordshire-county-council/county-council-values).

Each of the criteria listed below will be measured through; the application form (A), a test / exercise (T), an interview (I), a presentation (P) or documentation (D).

You must provide a supporting statement as part of your application which includes examples and evidence of when you have demonstrated the criteria listed below. You will be expected to address each point separately and, in the order, listed. If you do not complete a full supporting statement in the requested format your application may be rejected.

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| Essential Criteria | Assessed By: |
| Postgraduate qualification in Clinical Psychology as accredited by BPS | A D |
| Membership of the Health and Care Professions Council (HCPC) | A D |
| At least 2 years’ experience as a Clinical Psychologist | A I |
| Good working knowledge of attachment theory and developmental trauma and the application of such knowledge to clinical practice. | A P I |
| Good working knowledge of the needs of adopted and SGO families. | A P I |
| Desirable Criteria | Assessed By: |
| Experience of working as a qualified psychologist within CAMHS, Looked After services or services related to safeguarding and/or complex families which could include the Local Authority, Forensic Services or relevant Third Sector organisations.  Experience of working with a wide variety of client groups, across the whole life course and presenting with the full range of clinical severity across the full range of care settings.  Experience of working with family systems where children have emotional, behavioral and developmental difficulties  Experience of exercising full clinical responsibility for clients’ psychological care and treatment.  Experience of teaching, training and/or supervision.  Ability to supervise and consult on cases which have at times rapidly changing needs and to be able to offer structured supervision in the face of this  Skills in the use of highly complex methods of psychological assessment commensurate with doctoral level training, including specialist clinical interviewing, behavioral observation, complex psychometric testing and specialist neuropsychological testing.  **Educational achievements, Qualifications, Training and Knowledge:**  Experience of delivering group interventions  Experience of offering consultation to staff and carers/parents  Post graduate training in therapeutic models of attachment and/or trauma. E.g. Dyadic Developmental Psychotherapy. Experience Experience of the clinical application of psychological theories of trauma, attachment and/or systemic theory  Work within a DDP informed model  The ability to produce written reports of a standard suitable for submission to court proceedings.  **PERSONAL**  Enthusiasm for achieving the best outcomes for children and families.  A capacity to engage and communicate with parents and carers.  Ability to interact effectively with staff from all disciplines and to work collaboratively with a team to achieve common objectives.  Ability to maintain a high degree of professionalism, and to reflect on and manage own emotions and those of others, when faced by highly distressing material, problems and circumstances on a frequent basis.  Capacity for tolerating high levels of demand with an ability to work effectively and independently under pressure.  An awareness of own strengths and limitations.  Willingness to work flexibly and to integrate theoretical models from a range of disciplines.  Ability to attend and concentrate in an intense and sustained manner on a frequent basis when using specialist and complex methods of psychological assessment and treatment, or when completing research activity.  **Other**  To be able to travel as necessary for the post.  Commitment to safeguarding and promoting the welfare of children and young people. | A P I  A P I  A P I  A I  A I  A I  A I  A I  A I  A I  A P I  AI  A  A P I  A P I  A I  A I  A I  A I  A I  A I  A  A I |

# Section C: Pre-employment Checks

All appointments are subject to standard pre-employment screening. This will include identity, references, proof of right to work in the UK, medical clearance and verification of certificates. Further information can be found here [Pre-employment checks](https://www2.oxfordshire.gov.uk/cms/content/support-attending-interviews)

Additional pre-employment checks specific to this role include:

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| --- | --- | --- | --- |
|  | Enhanced Disclosure and Barring Service check with Children’s and Adults Barred List |  | Enhanced Disclosure and Barring Service check without [an Adult/Children’s barred list check](https://intranet.oxfordshire.gov.uk/cms/content/safer-recruitment-and-disclosure-and-barring-service-checks#enhanced-dbs-check-without-an-adult-childrens-barred-list-check) |
|  | Enhanced Disclosure and Barring Service check with Children’s Barred List |  | Enhanced Disclosure and Barring Service check with Adults Barred List |
|  | Standard Disclosure and Barring Service check |  | Basic Disclosure |
|  | Disqualification for Caring for Children (Education) |  | Overseas Criminal Record Checks |
|  | Prohibition from Teaching |  | Professional Registration |
|  | Non police personnel vetting |  | Disqualification from Caring |
|  | Other (please specify): |  |  |

# Section D: Working Conditions

This is a guide to the working conditions and the potential hazards and risks that may be faced by the post-holder.

## Health and Safety at Work

You are responsible for your own health, safety and wellbeing, and undertaking health and safety duties and responsibilities for your role as specified within Oxfordshire County Councils Health and Safety Policy.

The potential significant hazard(s) and risk(s) for this job are identified below (those ticked).

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|  | Provision of personal care on a regular basis |  | Driving HGV or LGV for work |
|  | Regular manual handling (which includes assisting, manoeuvring, pushing and pulling) of people (including pupils) or objects |  | Any other frequent driving or prolonged driving at work activities (e.g. long journeys driving own private vehicle or WCC vehicle for work purposes) |
|  | Working at height/ using ladders on a regular/ repetitive basis |  | Restricted postural change – prolonged sitting |
|  | Lone working on a regular basis |  | Restricted postural change – prolonged standing |
|  | Night work |  | Regular/repetitive bending/ squatting/ kneeling/crouching |
|  | Rotating shift work |  | Manual cleaning/ domestic duties |
|  | Working on/ or near a road |  | Regular work outdoors |
|  | Significant use of computers (display screen equipment) |  | Work with vulnerable children or vulnerable adults |
|  | Undertaking repetitive tasks |  | Working with challenging behaviours |
|  | Continual telephone use (call centres) |  | Regular work with skin irritants/ allergens |
|  | Work requiring hearing protection (exposure to noise above action levels) |  | Regular work with respiratory irritants/ allergens (exposure to dust, fumes, chemicals, fibres) |
|  | Work requiring respirators or masks |  | Work with vibrating tools/ machinery |
|  | Work involving food handling |  | Work with waste, refuse |
|  | Potential exposure to blood or bodily fluids |  | Face-to-face contact with members of the public |
|  | Other (please specify): |  |  |

**Agile Working**

All staff may be required to work from a different base or in a different location at some point in the future in line with any Council or school needs.  Such changes will be made after proper consultation and shall be deemed to be reasonable after taking into account any personal requirements.